

English 9th Subjective

Q.2 (a): Part A: Answer any three of the following questions:

Unit 1 Short Questions (internal + Exercise)

Q: What kind of fair was held at Ukaz every year?

A poetical competition was held at Ukaz every year, where poets displayed their eloquence and memory.

Q: At what age did Hazrat Muhammad (PBUH) start spending time in solitude and meditation in the cave of Hira?

Hazrat Muhammad (PBUH) started spending time in solitude and meditation in the cave of Hira at the age of thirty-eight.

Q: What does the emphasis on the Arabs' memory and eloquence suggest about their culture before Islam?

The emphasis on the Arabs' memory and eloquence suggests a culture that deeply valued oral traditions and artistic expression.

Q: How does the author view the pre-Islamic Arabs?

The author sees pre-Islamic Arabs as people with strong memories and skill in poetry, but they also followed false beliefs, practiced idol worship, and faced injustice in society.

Q: What is the importance of the anecdote about Hammad and Caliph Walid bin Yazid?

The story about Hammad shows the massive bulk of Arabic poetry and the Arabs' extraordinary memory.

Q: What challenges did the Rasoolullah (PBUH) face in proclaiming the Oneness of ALLAH (Tauheed) and the unity of mankind?

Rasoolullah (PBUH) faced intense resistance from the pagan Arabs, who saw his message as a threat to their beliefs and authority.

Q: In what ways did the Rasoolullah (PBUH) elevate mankind to a higher level in both spiritual and worldly domains?

Rasoolullah (PBUH) elevated mankind by promoting spiritual growth through faith and ethics. He uplifted humanity in worldly domains by establishing principles of justice, equality, and compassion.

Unit 2 Short Questions (internal + Exercise)

Q: What is the origin of the word 'patriot'?

The word 'patriot' comes from the Latin word *patriota*, which means countryman.

Q: Who is awarded Nishan-e-Haider in Pakistan?

Nishan-e-Haider is awarded to those great patriots who lay down their lives for Pakistan.

Q: Why do you think the soldiers mentioned in the text are considered heroes? What qualities do they show?

The soldiers are considered heroes for sacrificing their lives to protect their country. They showed dedication, bravery, and loyalty to their homeland.

Q: What did you learn about patriotism from this text?

Patriotism means loving and protecting your country. True patriots make sacrifices for their country's safety and honour, and patriotism unites people to keep the nation strong.

Unit 3 Short Questions

Q: What does the poet mean by "jocund company"?

"Jocund company" refers to the joyful, lively company of the daffodils. The cheerful company of daffodils lifts the poet's spirit and makes him happy.

Q: What is the central idea of the poem "Daffodils"?

The central idea of the poem is that nature uplifts the human spirit. The beauty of the daffodils gives the poet joy and sweet memories, which make him happy whenever he recalls them.

Unit 4 Short Questions

Q: What title was given to Hazrat Asma for her service during the migration preparation, and why?

Hazrat Asma (RA) was given the title "Zaat-un-Nitaqain" because she made food for the journey and tied it to the back of the camel with her belt when nothing else could be found.

Q: What did Hazrat Asma do when Abu Jehl demanded to know the whereabouts of her father?

Hazrat Asma (RA) remained calm and replied politely, "How would I know?" She gave him no hint about the whereabouts of her father.

Q: How did Hazrat Asma's (RA) actions during the migration demonstrate her resourcefulness and courage? Provide specific examples from the text.

Hazrat Asma's (RA) actions during the migration demonstrated her resourcefulness and courage. She made food for the journey and tied it to the back of the camel with her belt. Every night, she risked her life to carry food to the cave of Thawr.

Q: How can the qualities of Hazrat Asma (RA) be applied to the contemporary situations of trust and integrity? Provide a real-life example?

Hazrat Asma (RA) embodied courage and integrity. We can apply them even today especially in times of crisis or when secrecy is needed.

Q: Summarize the key challenges Hazrat Asma (RA) faced during migration, and how did she overcome them?

Hazrat Asma (RA) faced many challenges at the time of migration. Every night, she risked her life to carry food to the cave of Thawr. She stayed calm when Abu Jehl questioned her.

Unit 6 Short Questions

Q: What are Taseer's positive qualities?

Taseer's positive qualities are his cheerful nature and kind-heartedness.

Q: How did Taseer's teachers and parents feel about his time management issues?

Taseer's teachers were concerned, and his parents were worried about his poor time management.

Q: How did Taseer used to waste his time before he visited his grandfather?

Before visiting his grandfather, Taseer used to waste his time playing video games, chatting with friends, and living in a fantasy world.

Q: In what way did the poor time management affect Taseer's performance?

Poor time management affected Taseer's performance adversely. He was often short of time and struggled with his work.

Q: How did Taseer fill the jar?

Taseer eagerly poured the sand into the jar first. Then he put pebbles into it.

Q: Why did his grandfather decide to help Taseer?

The grandfather often saw Taseer struggling with his work. He perceived that his grandson did not know how to utilize his time.

Q: What is the impact of accurate time management on Taseer's performance?

Accurate time management made Taseer less stressed, improved his grades, and gave him more time for family and friends.

Unit 7 Short Questions

Q: How will you handle the situation if you face success and failure in your life?

I will treat both success and failure calmly. I will not let either affect me too much. I will keep on going without paying much heed to them.

Q: How will you celebrate success in your life?

I will celebrate success with thanks. I will stay humble and keep working hard.

Q: What quality does the poem emphasize in handling doubt and self-trust?

In spite of having trust in himself, he should examine other people's doubting about him.

Q: What message does the poem give about dreams and aspirations?

The poet says we should have big dreams and work hard to achieve them. However, our dreams should be realistic and not just based on imagination.

Q: How should a person handle twisted truths and personal losses?

We should stay calm if someone twists the truth. When we face personal losses, we should not be sad but try to regain what we have lost.

Q: What is the message of the poem regarding integrity and humility in life?

The poet tells us to remain honest and true to ourselves. Our success should not make us arrogant, and we should always stay humble.

Unit 9 Short Questions

Q: How has quality education been defined in the text?

Quality education is the key to sustainable development. It meets present and future needs and equips individuals with knowledge, skills, and values for productive lives.

Q: Name three benefits of quality education mentioned in the essay.

1. It drives economic growth and prosperity.
2. It helps reduce poverty.
3. It fosters social cohesion and peace.

Q: Describe the role of education in reducing inequality and poverty.

Education ensures equality by reducing socio-economic differences and giving equal opportunities. It reduces poverty by promoting growth and shaping a prosperous future.

Q: How does quality education promote understanding and tolerance?

Quality education builds respect for all cultures, religions, and views. It fosters tolerance by resolving social differences and conflicts.

Q: How does teaching entrepreneurship in schools promote economic growth?

Teaching entrepreneurship creates new businesses, which generate jobs, improve financial well-being, and lead to economic growth.

Q: Why is STEM education important for driving innovation?

STEM education equips students with technical skills, fosters curiosity, and develops a problem-solving mindset. These qualities are essential for technological advancements and scientific discoveries.

Q: How does quality education empower individuals?

Quality education empowers individuals by equipping them with knowledge, skills, and confidence and by improving their economic status.

Q: What does STEM stand for?

STEM stands for Science, Technology, Engineering, and Mathematics.

Q.2 (b) Answer any ONE of the following questions:

Unit 11 Long Questions

Q: What do the actions and words of Mrs. Slater and Mrs. Jordan reveal about their true motivations? How do these motivations influence their behaviour throughout the play?

The actions and words of Mrs. Slater and Mrs. Jordan reveal greed and selfishness within family dynamics. By showing characters more concerned with inheritance than genuine affection, it highlights shallow values and weak family ties.

Q: How does the conflict over Mr. Merryweather's possessions drive the plot of the play? What does this conflict reveal about the characters' values and priorities?

The conflict over Mr. Merryweather's possessions forms the central part of the play. It is the force that moves the plot of the play forward. It highlights the characters' materialistic priorities. It shows how they prefer things over moral values and family bonds.

Q: In what ways does Stanley Houghton use satire to criticize family dynamics and social values in the play? How effective is this approach in conveying his message?

Stanley Houghton uses satire to expose greed and selfishness within family dynamics. By showing characters more concerned with inheritance than genuine affection, Houghton highlights shallow values and effectively conveys his message.

Q: How does Stanley Houghton organise the sequence of events in *The Dear Departed* to build tension and reveal the characters' true motives?

Houghton builds tension by starting with Mr. Merryweather's presumed death, as the family quickly fights over his belongings. The twist of him being alive then exposes their hypocrisy and lack of care.

Q: What role does the clock on the mantelpiece play in the story? How might it symbolize the characters' attitude towards time, routine, or even inheritance?

The clock symbolizes the passage of time and shows that material things are unimportant. It reflects the characters' poor understanding of time's value, represents their routines, and as a disputed inheritance, exposes their greed and selfishness within family dynamics.

Q: How does Victoria's character differ from the adults around her? What does her perspective tell us about the younger generation's view of the family behaviour?

Victoria is different from the greedy adults around her. She is not yet influenced by materialism. Her perspective shows that the younger generation is untainted by the vices of adulthood and represents genuine family love.

Q: How do the characters display hypocrisy throughout the play? What are some examples where their words contradict their actions?

The characters display hypocrisy throughout the play. The actions and words of Mrs. Slater and Mrs. Jordan reveal greed and selfishness within family dynamics. By showing characters more concerned with inheritance than genuine affection, it highlights shallow values and weak family ties. Their words claim respect, but their actions show otherwise.

Q: How does the play challenge the traditional idea of family unity and affection? What does *The Dear Departed* suggest about the nature of family ties when material wealth is involved?

The play challenges family unity by showing the characters as greedy and selfish within family dynamics. It suggests that when material wealth is involved, family ties become shallow and lose emotional depth.